

Call for Proposals
First Biennial Comparative Education Society of Cambodia (CESCam)
‘Education for Shared Community and Prosperity’
Siem Reap, 6–7 December 2019

Intense globalisation over the last three decades has driven two conflicting, but closely intertwined, trends across the globe. On the one hand, it has promoted global interconnectedness, leading to greater physical and virtual cross-border collaboration in almost all aspects of society, including education, within and between nations. On the other hand, the resultant growing competition is widely thought to have sparked profound political and social upheaval such as the rise of anti-globalisation, populism and protectionism, and the revival of far-right nationalism across the west, with negative implications for education internationalisation. Despite this paradox, the world is becoming more internationally integrated, with increasingly comprehensive, multifaceted and coordinated global strategies needed to address such issues as climate change mitigation, natural resources depletion and social insecurity (poverty, drug and human trafficking). At the same time, the global political and economic landscape is undergoing far-reaching restructuring and transformation. The rise of China and emerging economies is reshaping the existing world order towards a multipolar system in which tolerance for different cultures and civilisations is the only feasible pathway to just and sustainable growth and global peace. All this has huge implications for the role of education in equipping students with both local knowledge and global understanding. Epistemologically, multiple ways of knowing, and thus different learning modalities, have arisen.

The Comparative Education Society of Cambodia (CESCam) was established in 2018, with the vision of promoting comparative education for higher learning in Cambodia. Its purpose is to create a space for policy dialogues and scholarly exchanges among Cambodians and with their international counterparts. To contribute to the debate about the vital role of education in a rapidly changing world, CESCam is organising its first biennial conference in Siem Reap on 6–7 December 2019 on the theme “Education for Shared Community and Prosperity”. This theme is a continuation of the debate on “Education for Social Progress” spurred by the 11th biennial conference of the Comparative Education Society of Asia (CESA), which was hosted in Siem Reap last year by the Cambodia Development Resource Institute (CDRI).

CESCam is now inviting abstract proposals for paper presentations, panel discussions, poster sessions and workshops on the challenges facing education at all levels in Cambodia and internationally. Proposals should address one of the following subthemes:

- Methodologies, approaches and methods in comparative education research
- Globalisation and internationalisation of education
- Public-private partnerships in education (including private tutoring, education privatisation, internship, and industry-university collaboration)
- Education for (global) citizenship
- Educating for peace and sustainable development
- Role of technology in education
- Science education
- Curricular and pedagogical innovation
- Political economy of educational reforms
- Governance and management of education

Proposals must be in English, which is the language of the conference. They should be between 250 and 300 words for papers and 500 and 750 words for panels. Submitted proposals must provide the following information:

1. Title for the paper or panel session
2. Objectives and research questions
3. Significance of the study
4. Theoretical/conceptual framework
5. Methodology
6. Findings

Proposal submissions will open on 1 June 2019 and end on 31 July 2019 at 23:59 (GMT+7). All proposals must be submitted to cescam2019@outlook.com. Abstracts will go through a review process and all submitters will be notified by 31 August 2019. For further information about the CESCcam conference, please visit <http://www.cescam.org/> or contact Dr Bong Angkeara, Conference Coordinator, at cescam2019@outlook.com.